



Stonelow Junior School

Pupil Premium Strategy

2020- 2021

Pupil Premium is a specific allocation of funds, additional to main school funding, which the Government believes is the best way to address the current underlying inequalities between children who are in receipt of free school meals and those that are not. The Government believes that the allocation of Pupil premium will tackle disadvantage by reaching the pupils who need it the most and diminishing the difference between their attainment and progress and those of their peers.

Pupil Premium Allocation for 2020-21 is £40,005

Key barriers facing disadvantaged pupils:

1. Poor emotional wellbeing - factors such as low self-esteem and lack of confidence
2. Additional needs such as ADHD, dyslexia or mild learning difficulties
3. Poorer than average attendance [frequent ill health, unauthorised holidays or days out of school]
4. Lack of parental support - Parents less able to support out of school learning for children with single parents / large families, where there are behavioural issues or where parents have learning difficulties or disabilities

Cost	Chosen strategy	Intended outcome	How impact will be measured	When it will be reviewed	Who will monitor
School budget costs	HT / SENDCO to lead Pupil Premium	Enhance the provision for Pupil Premium pupils by strengthening and sharing the leadership of the Pupil Premium Strategy	Compare school data for each year group each term Use ASP and LA data books / Ofsted Dashboard	Termly	CR / EK
		Increase the proportion of pupil premium pupils who exceed expected progress so it is in line with non-pupil premium children by the end of KS2		Termly	CR / EK
		Increase the proportion of Pupil Premium pupils who reach ARE+ by the end of KS2 so that it is not significantly different to all other pupils nationally		Termly	CR / EK
£14,180 funded by Pupil Premium funding	Learning Mentor and Family support worker	Pupil absence is no greater than 4.6% and closer to national data for all pupils	Compare with national data [ASP] annually. Half-termly absence check shared with Multi Agency Team [MAT]	Half-termly	SR / EC
		Pupil and family barriers to learning	Individual case studies for pupils and families Parent questionnaire shows at least 90% positive response to questions about the school	Termly	EK

		are addressed / removed		Parent Questionnaire annually	CR / EC / GOVS
		Pupil and family wellbeing and mental health is addressed and supported	Individual case studies for pupils and families. FSW to support pupils and families on the return to school. Signpost to support from other agencies	Termly	SR / CR / EC
		Safeguarding is effective	LA / Governors safeguarding audit My Concern updates	Audit annually Updates ongoing	SR / CR / EC
		Inappropriate behaviour is addressed immediately and acted upon in school	Behaviour records monitored monthly and reduction in incidents recorded. Addendum to behaviour policy for COVID-19 shared with staff, pupil and parents	Monthly	SR / EC
£3588 [for a day of nurture with two TA's]	Positive Play and nurture provision	Emotional, social and behavioural support offered to vulnerable pupils so that they develop mental health strategies and successful learning behaviours	Impact measured through motional entry and exit assessment Behaviours of learning assessment [termly] Nurture sessions available to pupils to increase if needed on the return to whole school opening.	Every 10 weeks	SR / SC / EK
£16,179 [for additional TA / teacher support]	TA / teacher support through Intervention	Pupil Premium progress matches that of all pupils due to: High quality / targeted small group interventions with pupils Swift intervention for learners in line with gaps in learning	Termly tracking data comparing Pupil Premium outcomes and progress to other pupils Termly tracking of Learning Behaviours comparing Pupil Premium Pupils to other pupils	Termly Termly	EK / CR / EC

School budget costs	Morning Club [Homework Provision] / after school club	Provision for addressing gaps in learning as a result of school closure. Pupils are prepared for their next phase of education Have a growth mind-set attitude and are ready to learn Have positive social interactions Homework completed and handed in on time by attendees Pupils are prepared for their next phase of education	Monitored monthly In school data monitored half-termly [both academic attainment and progress and behaviours of learning assessment] Pupils interviews / questionnaires with PP children at homework club shows positive attitude to learning Audit of homework completed / homework scrutiny Pupils interviews / questionnaires with PP children at homework club shows positive attitude to learning	Monthly Half-termly X 2 yearly Termly X 2 yearly	KC / EC
£2400 for teacher supply to enable conferences	1:1 feedback conferences	Targets set in agreement with each PP pupil to increase progress and attainment in R,W, and M	Progress data of PP children shows at least expected progress	Half-termly	EK / CR / EC
£450 annual cost	Motional assessment	Assessment of learning behaviours , attitude and mental resilience impacts on support given in Nurture / positive play and school	Motional entry and exit data shows improvements and progress Learning behaviours tracking shows progress	Every 10 weeks Termly	EK / CR / EC

£3208	Additional funding to support uniform costs / trips etc	Pupils can take part in trips and activities with other pupils. Pupils have a uniform the same as other pupils	Wellbeing and behaviour of learning assessment -termly Record of trips etc and pupils who take part monitored - termly	Termly	CR/EC
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Total - £40,005

£8,000 from 'Making good progress' budget to be spent on additional class teacher for one term / 3 days a week to support the transition back to school and provide guided work and catch up for children, with a focus on disadvantaged.